Word List

Study the definitions of the words. Then do the exercises that follow.

active ak' tiv

adj. 1. Taking part; working.

Luis has been an active member of the chess club for two years.

2. Lively; quick; busy.

Even though she is over ninety, Dr. O'Brien still has a very active mind.

3. Moving a lot; moving quickly. Since I've been more physically **active**, I can run around the track more easily.

astound a stound

v. To surprise; to amaze.

The United States **astounded** the world in 1969 by landing people on the moon.

astounding adj. Very surprising.

The report of flying saucers landing on the White House lawn would be **astounding** if it were true.

attend

v. 1. To go to or be present at.

ə tend'

If you are planning to **attend** the lunchroom committee meeting, please let Mr. Minh know.

2. To pay attention to.

The judge asked the jury to attend carefully to what she was going to say.

cherish cherish

v. 1. To cling to an idea or feeling.

Ramona cherished the hope that her father would return soon.

2. To take good care of; to love.

I **cherish** the gold watch my grandfather gave me.

contract kən trakt

v. 1. To make an agreement that has the force of law.

We **contracted** with carpenters to repair the stairs.

2. To get; to come to have.

When I **contracted** chicken pox, Dr. Robey told me I had to stay away from other people.

3. To make or become smaller.

By 1828, Cherokee lands had **contracted** to one-tenth the size they had been a hundred years earlier.

n. (kän' trakt) An agreement that has the force of law.

Tom has just signed a **contract** with a publisher for his first book on the copper miners.

eager ē' gər adj. Wanting very much.

We were eager to take part in the science project.

eagerly adv. With a great deal of enthusiasm, wanting.

We **eagerly** awaited the arrival of our cousins, whom we hadn't seen in several months.

ek spōz'

v. 1. To make known.

In her weekly newspaper column, Molly Ivins **exposed** the plan to cut health benefits.

2. To open to view.

Cleaning the painting **exposed** the original colors.

3. To leave unprotected.

Since I had no place to keep my bike, I had to leave it outside, **exposed** to the weather.

grace

n. 1. Beauty of form or movement.

grās

Margot Fonteyn danced with such **grace** that she was hailed as one of the world's greatest ballerinas.

2. A short prayer said before a meal.

They always say grace in her family.

3. An extra period to do or pay something.

The painters had three days' grace to finish the house.

graceful *adj.* Having beauty of movement. With a **graceful** leap, the cat landed on my lap.

impose im pōz´ v. 1. To force someone to accept or put up with.

The new coach **imposed** strict rules about arriving late or leaving practice early.

2. To take unfair advantage of.

I try not to impose on my mother's good nature.

modest mä' dəst adj. 1. Not thinking too highly of oneself.

Nadia was too **modest** to accept all the credit for her part in producing the play.

2. Simple; not fancy or extreme.

The Wallmans lived in the same **modest** apartment all their lives.

modesty *n*. The quality of being modest.

My sense of **modesty** keeps me from taking too much credit for the project's success.

parallel par' ə lel adj. Lying in the same direction and always the same distance apart.

The two edges of a ruler are parallel.

paralyze par´ə līz

v. 1. To stop all movement or feeling in.

As the huge wave approached, fear **paralyzed** people walking at the water's edge and they stood there motionless.

2. To make helpless or powerless.

The snowstorm paralyzed Washington, D.C., for five days.

paralysis (para'lasas) n. Condition of being paralyzed.

President Franklin D. Roosevelt used a wheelchair because of the **paralysis** of his legs.

pessimist pe' sə mist

n. A person who expects things to turn out badly.

A pessimist carries an umbrella even though the forecast is for fine weather.

pessimistic adj. Not having hope, joy, or confidence; gloomy.

After losing her librarian's job, Ms. Merkelson was **pessimistic** about finding another library position in the same town.

recite ri sīt'

v. To say aloud before an audience, usually from memory.

Rozzie recited her favorite Emily Dickinson poem to the class.

recital *n*. A program of music or dance. I felt very nervous before my ballet **recital**.

respond ri spänd'

v. To answer.

When you want to **respond** to a question, please raise your hand.

response *n*. Something said or done in reply.

Henry took a few moments to think before giving his **response** to Mr. Bartlett's question.



Finding Meanings

Choose two phrases to form a sentence that correctly uses a word from Word List 4. Write each sentence in the space provided.

- 1. (a) to love that person.
- (c) To expose someone is
- (b) To cherish someone is
- (d) to fear that person.

2.	(a)	A response is	(c) Paralysis is
	(b)	an increase in size.	(d) an answer.
3.		that causes shock and surprise.	
	(d)	An astounding reply is one	(d) that is not spoken.
1	(-)	To contract in	(a) to make an agreement
4.		To contract is To attend is	(c) to make an agreement.(d) to be afraid.
	Y-		
5.	(a)	are not hidden from view.	(c) Parallel beams
	(b)	Exposed beams	(d) meet at a corner.
6.		To attend a speech is To recite a speech is	(c) to make changes in it.(d) to be present at it.
	(D)	To recite a speech is	(a) to be present at it.
7.	(a)	affects an interest in	(c) A pessimistic person
٠.	(α)	something.	
	(b)	An eager person	(d) is quick to take part in something.
		en and the property of the contract of the con	орой дого — — — — — — — — — — — — — — — — — —
8.	(a)	Graceful lines are	(c) the same distance apart.
	(b)	Parallel lines are	(d) curving away from each other.

active
astound
attend
cherish
contract
eager
expose
grace
impose
modest
parallel
paralyze
pessimist
recite

respond

Just the Right Word

Improve each of the following sentences by crossing out the bold phrase and replacing it with a word (or a form of the word) from Word List 4.

- Where the paint has peeled off the house, the wood will be left unprotected and unable to stand up to scorching summer heat and severe winter cold.
- 2. The magician promised that his next trick would **create great amazement in** us.
- 3. Eleanor Roosevelt's **lack of feelings of self-importance** impressed all who knew her.
- 4. Heavy snow stopped the movement of traffic in Denver for two days.
- 5. The librarian gave me one week's extra time to pay the fine.
- 6. Only about half of the members of the gardening club are **taking part in what is going on.**

- 7. Unfortunately, my roommate is always expecting things to turn out badly, so he's not a very cheerful person to live with.
- 8. I was afraid I was forcing myself on them when I stayed an extra week at the Mendelssohns'.
- 9. The pupil of the eye **becomes smaller** in bright light.
- 10. Did you give your attention to your homework?

Applying Meanings

Circle the letter or letters of each correct answer. A question may have more than one correct answer.

- 1. Which of the following could a person attend?
 - (a) a benefit

(c) a meeting

(b) a concert

- (d) a remark
- 2. Which of the following can be contracted?
 - (a) an illness

- (c) muscles
- (b) the pupils of the eyes
- (d) a habit
- 3. Which of the following requires a person to be active?
 - (a) playing hockey
- (c) walking the dog
- (b) washing windows
- (d) watching television
- 4. Which of the following can be paralyzed?
 - (a) a person's lower limbs
- (c) a person's hair
- (b) a person's body
- (d) a person's clothes
- 5. Which of the following might a modest person say?
 - (a) "I had very little to do with it." (c) "You deserve all the credit."
 - (b) "Please don't bother to (d) "I am the greatest!" thank me."

active astound attend cherish contract eager expose grace impose modest parallel paralyze pessimist recite respond

- 6. Which of the following might a **pessimistic** person say?
 - (a) "Everything will be all right." (c) "We're bound to lose."
 - (b) "It's no use trying."
- (d) "Next time we'll try harder."
- 7. Which of the following are **parallel?**
 - (a) the opposite sides of a square (c) the letters A, E, and O
 - (b) the three sides of a triangle (d) the numbers 1, 2, and 3
- 8. Which of the following would you expect to be graceful?
 - (a) a beginning skier
- (c) a Broadway dancer
- (b) an Olympic diver
- (d) an Olympic skater

Word Study

Circle the two synonyms in each group of words.

1. astound	amaze	benefit	lack
2. remember	observe	forget	notice
3. mammoth	huge	mature	eager
4. severe	eager	willing	drowsy
5. expose	cherish	love	prepare

Circle the two antonyms in each group of words.

6. pessimistic	remarkable	sufficient	hopeful
7. drowsy	modest	complete	active
8. boastful	destructive	famished	modest
9. recite	expose	impose	hide
10. approach	migrate	enlarge	reduce

Read the passage. Then answer the questions that follow it.

One Step at a Time



Sucheng Chan was an **active** child. She loved to run outside and play with the other children in the village in China where she was born. But in 1943, when she was four years old, she **contracted** a childhood disease called polio. Polio can make people very sick and often causes **paralysis.** The muscles in Sucheng Chan's legs slowly wasted away, and she could no longer run or even walk. The doctors

were **pessimistic** about her chances of living more than a year or two. They did not know what a determined person Sucheng Chan was.

For three years, Sucheng Chang lay helplessly in bed. But one day she surprised her mother. Sucheng Chan asked her mother to set up some chairs in two **parallel** lines, their backs facing. She then forced herself out of bed. Slowly, she made her way between the chairs, using their backs as support. She did this time after time. Her body ached from her many falls.

At that time, China was at war with Japan. Sucheng Chan's father was serving in the army, unable to see his family. He **cherished** his daughter, though. It saddened him that he could not give her the comfort and support she needed. When the war ended, he finally returned home. Imagine how **astounded** he was to see Sucheng Chan walk up to him and welcome him! Her movements were jerky and not at all **graceful.** But to her father, there had never been such a beautiful sight.

Sucheng Chan had always been a bright child. She was **eager** to go to school. But in those days in China, education was not free, and her parents had only a **modest** income. Sucheng Chan was eight years old before they had saved enough money for her to **attend** the American school in Shanghai. There she learned to speak English. She also began a lifelong study of Asian history.

In 1948, at the end of Sucheng Chan's first year in school, China's government became communist. The new government **imposed** strict rules forbidding contact with foreigners. One result was that the American school was closed. Sucheng Chan and her parents grew increasingly unhappy. They decided to leave China and settle in Malaysia.

active
astound
attend
cherish
contract
eager
expose
grace
impose
modest
parallel
paralyze
pessimist
recite
respond

Sucheng Chan spent her teenage years at a Malaysian high school. This was the happiest time of her life. She did very well in school and took piano lessons. Sometimes she gave **recitals** for visitors. Once, while walking across the stage, her legs gave way and she fell. She heard a voice say, "Ayah! A baikah (cripple) should not **expose** herself like that." Sucheng Chan's **response** was to struggle to her feet, walk to the piano, and sit down. She played so beautifully that the audience was moved to tears.

After graduating from high school, Sucheng Chan went on to win scholarships to the University of Hawaii. She later became a professor of history and director of Asian American studies at the University of California, Santa Barbara. She led a full and active life. Doctors told her that she might need a wheelchair by the time she was forty; polio's lasting effects can cause more damage to muscles. The doctors were right. But, Sucheng Chan did not let the wheelchair stop her. "I use it only when I am *not* in a hurry," she said.

-	Answer each of the following questions in the form of a sentence. If a
	question does not contain a vocabulary word from the lesson's word list,
	use one in your answer. Use each word only once.

Why did it become and play?	me impossible for Sucheng Chan to run outside	
·		
Did her doctors	expect Sucheng Chan to get better?	
1 10 10 10 12 12 11 1	e zou nt an les rentacions de la comme	116
What usually hav	ppens to people who contract polio?	
virial usually hap		

	5. What is the meaning of active as it is used in the passage?
	and the College of th
	6. How does the passage suggest that her father often thought of Sucheng Chan while he was away?
	and a last promitive decreasing made and a
	7. Why was Sucheng Chan's father astounded when he saw his daughter after the war?
	venicus 1y8 pigitumas gataat ear els est
	8. Why wasn't Sucheng Chan graceful?
	9. How did Sucheng Chan feel about going to school?
active astound	10. What is the meaning of attend as it is used in the passage?
attend	
contract	11. Why don't parallel lines ever meet?
eager expose	Tierlod fing of north provinces, there is a first
grace impose	12. Why do you think China imposed rules against contact with foreigners?
modest parallel	
paralyze pessimist	13. How can you tell that Sucheng Chan played the piano well?
recite respond	

FUN & FASCINATING FACTS

- Antonyms are words that are opposite in meaning. The antonym of contract in its meaning of "to make or become smaller" is expand. Metals contract as they get colder; they expand as they get warmer.
- Pessimist and optimist are another er pair of antonyms. An optimist has a cheerful outlook on life and

expects things to go well. *Pessimist* is formed from the Latin word *pessimus,* which means "worst." *Optimist* is formed from the Latin word *optimus,* which means "best." There is a saying that a pessimist is a person who looks upon the glass as being half-empty; an optimist is a person who looks upon it as being half-full.

Crossword Puzzle Solve the crossword puzzle by studying the clues and filling in the answer boxes. Clues followed by a number are definitions of vocabulary words in lessons 1 through 4. The number gives the lesson from which the answer to the clue is taken.

1	71	2				3			4				5	6		7	
7						8					9						
10			11										12				
			13						14				i e d				
15											16						17
18					19												
			e N		20			LI IS							21		
1.5		22										23	24	-			
				25		26	27			28							
29												30					
												121					
31						32											
				N													
		33		150						34							

Clues Across

- 1. Having no missing parts (1)
- 5. To rot (2)
- 8. To be present at (4)
- 10. To speak (1)
- 12. The Atlantic _____
- 13. To make less painful (1)
- 14. One, _____, three
- 16. To make larger or better (1)
- 18. To make ready (3)
- 20. A group of trees growing together (2)
- 23. A stomach
- 26. To burn slightly (2)
- 29. Lively; quick; busy (4)
- 30. To cause fear, worry, or surprise (1)
- 31. To greet or welcome (1)
- 32. A hole or tunnel dug by an animal (3)
- 33. Very high (2)
- 34. Very strict or harsh (3)

Clues Down

- 2. Fully grown (2)
- 3. Wanting very much to do or get (4)
- 4. To dare to do, to go, or to say (3)
- 6. To go beyond something (2)
- 7. The _____ is a fort in San Antonio.
- 9. To draw in an aimless kind of way
- 11. Something said or expressed (1)
- 15. To come closer (3)
- 17. Loss of ability to do or feel (4)
- 19. Something laid by a bird
- 21. A paper allowing one to do something (2)
- 22. One who loves and supports his country(1)
- 24. An areas' average weather conditions(2)
- 25. To lie in a sheltered, partly hidden place (3)
- 27. A row of figures running down a page (2)
- 28. Red and blue, for example